

Steven A. Forte, Superintendent  
September 2017



Goal	Action	How	Evaluation	Evidence
Continue to work toward greater sustainability and green practices in alignment with Sustainable Jersey for Schools action items.	Work toward a district bronze level certification	Continue working with school and town Green Teams	Presentation on steps taken to achieve the goal	Sustainable Jersey for Schools Rubric
Develop a sustainable plan for facilities that eliminates: rentals, temporary structures, substandard and dual use instructional space, and implement it over a multi-year period.	<p>Eliminate the use of rentals</p> <p>Eliminate use of substandard space</p> <p>Eliminate need for lavatory waivers at LV</p>	<p>Complete central office move to Town Hall and trailers</p> <p>RV and VV complete Renovations to classrooms and media center at LV</p> <p>Renovations to two lavatories to meet the code</p>	<p>Steps needed (renovations to trailers and town hall)</p> <p>Planning phase complete by 1/1/18 Construction to begin Spring 2018</p> <p>Planning phase complete by 1/1/18 Construction to begin Spring 2018</p>	<p>Satisfactory progress</p> <p>Satisfactory progress</p> <p>Satisfactory progress</p>

Dr. Sandra Cullis, Assistant Superintendent  
September 2017



Goal	Action	How	Evaluation	Evidence
<p>Develop additional technology-based enrichment courses and implement during Mastery Enrichment in grades 3-5.</p>	<p>Research and identify technology courses to include during Mastery Enrichment class.</p>	<p>Contact new enrichment resources</p> <p>Select new enrichment courses</p> <p>Purchase new materials or contract vendors for courses</p> <p>Provide Professional Development (if needed)</p> <p>Communicate new courses</p>	<p>Inclusion of additional technology courses in Mastery Enrichment cycle.</p>	<p>Selection and purchase of materials.</p> <p>Inclusion of additional technology courses in Mastery Enrichment cycle.</p>
<p>Utilize responsive classroom meetings to enhance the social-emotional skills and health of students.</p>	<p>Implement social/emotional skills program for all students.</p>	<p>Create time in schedule for morning meeting or advisory time.</p> <p>Provide and/or create curriculum for Social Emotional Skills (SES).</p> <p>Provide Professional Development as needed.</p> <p>Implement program. Analyze VVRS &amp; HIB data and June Student Culture and Climate Initiate Survey to determine impact of program changes</p>	<p>Data analysis:</p> <p>Compare HIB, VVRS, and Climate Survey results from 2016-2017 to 2017-2018</p>	<p>Increase in positivity on Student Culture and Climate Initiative Survey.</p> <p>Decrease in HIB and VVRS reports.</p>